

A Few Quotes on Technology

Today we must learn to let people participate in life, and if we organize education so that people are able to participate in life, you will find that we are really able to help human beings to a living culture.

– Rudolf Steiner, *Social Basis for Education*, lecture 1

Human judgment can be cultivated only from and after the 14th year when those things requiring judgment must be introduced into the curriculum. Then all that is related, for example, to the grasping of reality through logic can be begun. ...

All instruction must give knowledge that is necessary for life. During the ages from 15 to 20, everything to do with agriculture, trade, industry, and commerce will have to be learned. No one should go through these years without acquiring some idea of what takes place in farming, commerce, industry, and technology. ...

During these years those subjects will be introduced which I would call world affairs, historical and geographical subjects, everything concerned with nature knowledge—but all this in relation to the human being, so that man will learn to know man from his knowledge of the world as a whole.

– Rudolf Steiner, *Social Basis for Education*, lecture 1

We live in a world produced by human beings, molded by human thought, which we do not understand in the least. This lack of comprehension for human creation, or for the results of human thought, is of great significance for the entire complexion of the human soul and spirit. In fact people must benumb themselves to escape the realization of influences from this source. ...

There is at least some pleasure in seeing people who are completely ignorant of the workings of an electric railway get in and out of it with a slight feeling of discomfort.

For this feeling of discomfort is at least the first glimmering of an improvement in attitude. The worst thing is participation in a world made by human heads and hands without bothering in the least about that world.

– Rudolf Steiner, *Practical Course*, lecture 12

