



Report from Waldorf Publications

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The season behind us saw further preparatory work on a new “Survey of Waldorf Graduates” from Waldorf high schools across North America. In the season ahead, Connie Stokes takes up the challenging task of collecting names and email addresses of high school graduates. This work will require the help of our Waldorf high schools to ensure the success of this worthy research project. Results of the survey—which will focus on the last 25 years of graduates from some 40 Waldorf high schools in the U.S. and Canada—are expected to be published in 2019, coinciding with the “Waldorf 100” celebration of a century of Waldorf education. The results will include responses from college and university professors, employers of our graduates, and the graduates themselves. Douglas Gerwin, RIWE Executive Director, is working closely with Connie to develop the research protocols for maximum return on the research efforts.

As Waldorf 100 comes closer, schools across North America are participating in varied ways. Waldorf school faculties are undertaking the study of Rudolf Steiner’s seminal lectures to the first faculty members in the Stuttgart school, *Study of Man* (or *Foundations of Human Experience*). The Pedagogical Section in Dornach has asked that Waldorf schools around the world (now over a thousand strong) to take up a new study of these lectures as a coalescing and imaginative effort to unite around the celebration of 100 years of Waldorf education. The Research Institute, in collaboration with the Pedagogical Section Council of North America, and using Waldorf Publications for production and design, has published *Entry Points: A Guide to Rudolf Steiner’s Study of Man*. An introductory manuscript has already been sent to schools to

assist in their studies for the first five lectures of the 14 Steiner gave. The entire book is likely to be ready for publication in 2018.

Helping Children on Their Way: Educational Support for the Classroom—edited, illustrated, and in part written by Elizabeth Auer—has been given a silver medal Mom’s Choice Award. This is an award which reaches beyond the Waldorf circle into mainstream recognition. This honor underscores the universal value of this collection of essays by experienced educators from North America and Europe. The book includes instruction on many of the tools we have as Waldorf teachers and parents to approach solving the mystery of each child effectively. Especially useful for newer teachers who might not know what to do when a child is struggling in a class filled with lively little ones, the book provides many ideas for all teachers and parents to push beyond the mainstream imagination of “remediation” and into the ideas Rudolf Steiner outlined for the first teachers.

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