

Dear colleagues and readers in many lands,

Albrecht Dürer's beautiful depiction of hands in prayer, shown on our cover, relates to this Journal's leading contribution: *Wonder, Reverence and Devotion*. This article, by Rosie Simpson, is edited from her inaugural lecture at the World Conference for Waldorf Teachers, held in April this year. These world conferences are held every four years and are organised by the Pedagogical Section at the Goetheanum, in Switzerland (refer Florian Oswald's article, page 22).

Each teacher is naturally closely involved in the needs of his or her own class of children/ students. The work of the Pedagogical Section worldwide is to foster the deepening interest and knowledge of Steiner education, not only within individual Steiner Schools, but also amongst schools in the same and in different countries. It is towards such an aim that our Journal is also dedicated

We pay our respects to Dr Heinz Zimmermann, who passed over the threshold in September of this year. He was the former leader of the Pedagogical Section at the Goetheanum before handing that task to Christof Wiechert. Heinz was a very dear friend and supporter of our work in Steiner education, both here in New Zealand and Australia since the 1990s. Dr Zimmermann

founded the Pedagogical Section and Initiative Circles in Australia and New Zealand. On hearing the news of his passing, many members of our initiative circles paid their respects:

"I remember him well for his warm and generous spirit, his unpretentiousness and a real interest in life and the other" (Sue Simpson)

"A wonderful teacher, a great scholar and a gentleman - he will be missed sorely and no doubt will continue to work for the humanising of the world" (Peter Glasby)

Another dear friend of Steiner Waldorf education, David Spear Mitchell, passed away on June 8, in Colorado, USA. David played a leading role in the Association for Waldorf Education in North America (AWSNA) and in Research into Waldorf Education. We acknowledge gratefully the gifts David made to Steiner Education including his many publications, which continue to benefit so many teachers and their pupils in the English-speaking world. David kept regular contact with both Peter and me over many years.

Thanks to Neil Boland for copy editing, to Robin Bacchus for distribution and finance, Van James for visuals and to all authors who contributed so generously to this issue.

With our best wishes,
Neil Carter (for the editorial group)

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The opinions expressed in this Journal are those of the contributors and not necessarily those of the editors.

We welcome all contributions on the themes pertaining to Steiner education. Please forward your contributions to waldorf@clear.net.nz, glasby.peter@gmail.com