

ABOUT THE RESEARCH INSTITUTE FOR WALDORF EDUCATION

The Research Institute for Waldorf Education (formerly WERI) is an initiative on behalf of the Waldorf movement. It has received support and guidance from the Pedagogical Section of the School of Spiritual Science and financial support through the Association of Waldorf Schools of North America and from the Waldorf Schools Fund.

The Research Institute was founded in 1996 in order to deepen and enhance the quality of Waldorf education, to engage in serious and sustained dialogue with the wider educational-cultural community, and to support research that would serve educators in all types of schools in their work with children and adolescents.

The Research Institute has responded to the call for research as a top priority of the Waldorf movement by becoming a supporting organization of the Association of Waldorf Schools of North America and by co-sponsoring research projects with AWSNA.

During the past six years, we have supported research projects that deal with essential contemporary educational issues such as attention-related disorders, trends in adolescent development and innovations in the high school curriculum, learning expectations and assessment, computers in education, the role of art in education, and new ways to identify and address different learning styles.

The Research Institute has sponsored colloquia and conferences that have brought together educators, psychologists, doctors, and social scientists. We have published a *Research Bulletin* twice a year for the last six years, and we are developing and distributing educational resources to help teachers in all aspects of their work.

Recently incorporated as a supporting organization to AWSNA, The Research Institute is now a 501(c) (3) tax-exempt organization.

Summary of Activities supported by the Research Institute:

Research Projects

- Art in Human Development
- Attention Related Disorders Research Project
- Exploring the Four Polarities in Child Development
- Evaluation of the Urban Waldorf School in Milwaukee
- Waldorf High School Research Project
- Waldorf Learning Expectations and Assessment Project

Colloquia and Conferences

- Towards Wholeness in Learning, 1996
- Pathways of Healthy Child Development, 1998
- Waldorf High School Research Colloquia, 2000-2001

Resource Development

Computers in Education—a handbook for teachers

Modern Esoteric Practice—a book for scientists and teachers

Online Waldorf Library—a website of resources for Waldorf education

Themes in Waldorf Education—a compilation of Rudolf Steiner's indications on teaching language arts and mathematics

Board of Directors:

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Research Bulletin

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\$15.00 for one year, including postage for the U.S.A.

\$17.00 for one year, including postage for Canada

\$20.00 for one year, including postage for Europe and South America

\$22.00 for one year, including postage for Africa and Asia

Subscriptions for groups of five or more are available at a discount of \$5 per subscription for each person in the group.

Groups, schools, or institutes that wish to become *Supporting Members* of the Research Institute are entitled to 20 copies of each issue of the *Research Bulletin*. Supporting memberships are \$200 per year.

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